

Get Concert Tickets
For Lucas Hoving
Dance Trio—Nov. 15

The Bulletin



Morris G. Bishop,
Cornell Prof., Speaks
On 'Heart of a Cynic'
DuPont Theater, 10:30

Mary Washington College of the University of Virginia

ESTABLISHED 1927

TUESDAY, NOVEMBER 9, 1965

FREDERICKSBURG, VIRGINIA



Empty dressing room soon to be filled with "imaginary invalids" and various nursemaids.

Players to Perform 'Imaginary Invalid'

By GAYLE DAVIS

When the curtain rises November 11 on the MW Players' presentation of Moliere's *The Imaginary Invalid*, the '65 Season of Comedies will be christened.

—Essentially an assault on the ridiculous side of medicine rather than on doctors themselves, *The Imaginary Invalid* is centered around the first-ranking hypochondriac, Argan, played by Bud Helmen, and his preposterous attempts to prolong a life which is in little danger of being extinguished. He measures the state of his health in proportion to the enormity of his medical bills, and he is willing to endure all cures, no matter how drastic, in his obsessed pursuit of the bloom of health.

Among those who complicate his life is his brother (Jerry Cox) who makes great fun of Argan's folly.

The brother is responsible for a quarrel between Argan and his physician (Gary Kubin), thus the angry doctor refuses to allow his nephew, Thomas Diafoirus (Jim Herr) to marry Argan's eldest daughter. Argan is anxious for such a match, since Thomas, himself a doctor, would make a most practical son-in-law.

Thomas is a typical Moliere "fool," as his courting consists of trite little speeches learned by heart. He displays his professional stupidity by attacking the new theory of blood circulation.

When Argan finds his daughter Angelica (Lynn Shelby) is being courted by another young man, he cross-examines his younger daughter Louise (Harriet Farthing) about the affair.

Argan's second wife Beline (Sue Palmer) sets the scene for yet another channeling of Moliere's biting wit. Her one goal is to possess her husband's fortune, and she constantly flatters him

while waiting impatiently for him to die.

The major opposition to the medical profession might be found in Argan's entertaining maid, Toinette (Mickey Black).

Dr. Albert Klein is directing the play with the support of assistant-director Kathy Cargill, choreographer Miss Cecille Pelovitz and State Manager Gigi Grill. Set Design is by Mrs. Debby Klein.

Moliere's comedy will run through Nov. 13, with performances beginning at 8:15 p.m.

Slate Complete

The Freshman class have elected the remaining seven members of the Executive Council.

The new officers are: Vice-President Pam Selden; Treasurer Patti Boise; Secretary Pidge Williams; Legislative Representative Arena Hunter; Judicial Representative Sue Ellen Childers and Catherine O'Connor; and Y Representative Linda Jo Wyant.

By MARY KLINE
Twenty-six Mary Washington Seniors have been selected to be recognized by WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES. They were chosen by a committee of student-faculty-administration participation on the basis of scholarship, leadership and cooperation in educational and extracurricular activities, general citizenship, and promise of future usefulness.

The nominating committee is composed of Dr. Edward Alvey, Dean of the College; Dr. R. W. Whidden, Associate Dean; Miss Margaret Hargrove, Dean of Students; Miss Mary Ellen Stephenson, Assistant Dean of Students; Miss Katherine Moran, Assistant Dean of Students; Dr. George Van Sant, Senior Class Adviser; Barbara Clark, (former) Student Government Association President; and Grace Marie Bamforth, Senior Class President.

Each student who becomes a member of Who's Who receives a certificate of recognition, recognition in the annual publication for the year during which he was selected, and benefits of the Student Placement Service if assistance is needed in making employment contacts or supplying other recommendations.

The following Seniors at MWC are the nominees for the 1965-66 publication: GRACE MARIE BAMFORTH, from Virginia Beach, Virginia, is majoring in Psychology; she was chosen Outstanding Sophomore by Mortar Board, was her Freshman Class President, was a Sophomore Honor Councillor, Sophomore Class Judicial Representative, House President of Willard and is the Senior Class President.

VIRGINIA LOUISE BATEMAN, a Math major from Arlington, Virginia, was Secretary-Treasurer of the Christian Science organization, Vice-President and President of ICA

SANDRA JOYCE BEVILLE, from Alexandria, Virginia and majoring in Psychology, was chairman of the S.G.A. Leadership Conference, Junior Class Secretary and is Vice-President of the Senior Class.

SANDRA JEANNE BILLUPS, a Chemistry major from Richmond, was her Dorm Secretary, Sophomore Class Secretary, Jr. Class Honor Council Representative, Secretary-Treasurer of Mu Alpha Chi, and is the Senior Class Secretary.

An English major from Falls Church, Virginia, LINDA GENE BROYLES was Third page and First page editor of The BULLET, Editor of The BULLET, and a member of Mortar Board.

BETTY JEAN CHEWNING, a Sociology major from Fredericksburg, includes Secretary and President of the Day Students' Club, and Representative to Bandist Student Union in her list of

activities.

BARBARA ANN CLARK, from Roslyn Heights, New York is majoring in Pre-Foreign Service, was Vice-President of Willard, Treasurer of her Sophomore Class, President of the Junior Class and SGA President.

EILEEN GODDARD, an English major from Arlington, was a Freshman Councillor, is SGA Treasurer.

KATHLEEN GODDARD, also majoring in English from Arlington, was a Freshman Councillor, and is SGA Secretary and a member of Mortar Board.

An English major from Hampton, Virginia, JANET WITHER-SPON HAYES, was a Freshman Councillor, SGA Secretary in 1964 Summer session, and is President of Bushnell.

JANET ELLEN HEIDINGER, a German major from Babylon, New York, was a Freshman Councillor, dorm Secretary, and is a

See WHO'S WHO, Page 4

Honoraries Tap Achievers; Use New Recognition Plan

Tuesday, November 9, 1965, has been designated as Honors Day at Mary Washington. Students who have achieved academic excellence in one field or another will be tapped into the honorary societies that morning. A new method of tapping will be initiated this year.

At 7:15 Tuesday morning, the girls will be tapped into their honoraries, and at 7:30 they will attend breakfast with their honorary presidents. Then, instead of the formal honors convocation of the past years, new members will wear academic gowns on campus all day with tags identifying the honorary into which they have been admitted.

Virginia Bateman, IGA president, noted that the new practice will give more extensive

recognition to the students, since poorly attended recently.

Alpha Phi Sigma is the National Honorary Scholastic Fraternity. Its members must have achieved a 2.5 overall average for two consecutive semesters. Those tapped are: Barbara Bariga, Christine Berwind, Carol Carver, Karen Chamberlain, Elsie Faye Chewning, Elinor Crawford, Judy Gowl, Mary Lou Hull, Roberta James, Elizabeth Kelling, Glenn McNulty, Linda Murray, Bonnie Richmond, Ann Scott, Barbara L. Sweeney, Evangeline Teng, Charlotte Wilson, Martha Winfrey.

Alpha Psi Omega is the National Honorary Dramatic Fraternity. Those tapped must have a B-average in their major subject, and an overall C average. These are: Carol Bingley, Michelle Black, Mary Ann Hutchinson.

Chi Beta Phi is the National Honorary Scientific Fraternity. Requirements are a 2.5 average in 20 semester hours of math and science and a 2.0 average in all other courses. Those who have met these requirements are: Christine Berwind, Julia Burns, Louise Ewing, Judy Gowl, Laura Griffin, Betty Jo Hall, Elizabeth Kelling, Patricia Kelly, Karen Michelsen, Linda Murray, Camellia Ware, Mary Jane Wolfe.

Sigma Tau Delta is the English honorary. Those tapped are: E. Kathleen Crawford, Janet Cutler, Diane Dederer, Patricia Francisco, Eileen God-

See HONORARIES, Page 4

Soph's to Auction Maids for Class Project

Have you ever looked around your room and found dust inch thick on the bookcase, a three-foot pile of unironed blouses sitting in the corner, and a giant ring in your sink? And have you ever sighed and wished you could hire a maid to do all the messy work for you? If your answer to these two questions is affirmative, then rejoice! Your wish is about to come true!

On Thursday, November 18, the willing workers of the Sophomore Class will be sponsoring and participating in Sophomore Service Day. Members of the Class of '68 will be seen trudging around

campus, armed with brooms, mops, irons, and other household items, and they will be up for hire!

Each girl in the class will volunteer to perform her "favorite" chore for other MWC students. Standard fees for specific jobs will be decided upon ahead of time by the Project Committee.

The project has a wide range of possible services to be rendered by the '68ers, including ironing, dusting, cleaning bathrooms, hair-cutting, cake-baking, and care-package-making.

To provide easy identification of the workers for members of

the campus, it has been suggested that the "maids-for-a-day" wear paper aprons or maid's hats a few days prior to the 18th.

How do you get your own personal domestic? Register in the "Sophomore Service Station" located in AC Lee, where information on specific jobs and rates may be obtained.

So forget those messy-room blues! Get yourself a sophomore and let her do the work. In doing this, you will be making your life easier, and at the same time, you will be giving your greatly appreciated support to the Class of '68.

The Bullet

Editorial

Pick A Major

The student leader may as well forget her major field, for the minute she assumes an office of any significance to the class or to the campus, she assumes a new major . . . only as administrators, she majors in her new office, and her academic pursuits are too often forced to take a back seat.

We expect our student leaders to be paragons of strength, wisdom, virtue, and endurance. And we reward them with . . . not much. A bouquet of red roses, maybe, if they are lucky.

Why do we find it impossible to help our student leaders with something more practical than roses?

Is it not time for us to decide just what we want our student leaders to be—whether we want them to

act only as administrators, or whether we want them to act as creative, well-informed, THINKING leaders?

If we want them to act only as administrators, and to learn nothing from their activities, perhaps we should pay them for their services. If however, we want them to really lead the campus perhaps we should make some arrangement whereby they could take the time to be effective without sacrificing their studies, i.e., perhaps we should cut down on their class load.

Mary Washington this year and last has seen a great deal of beneficial change, and certainly a less medieval concept of the student leader should be our next area of concern.

Get Organized

The time has come . . . for us to get a little less organized and get some work done!

We are on the very verge of appointing committees to appoint committees. For example, we have a campus Safety and Welfare Committee, which, as a result of long-standing tradition, does precious little to insure our safety and nothing at all to promote our welfare.

We do have fire drills three times a semester, but these fire drills are confined to the dorms. Does this mean that academic buildings are fire-proof?

The matter is a trivial one, granted, but we wonder whether the aforementioned committee could not exert its influence in a number of presently untouched areas. For example:

Students complain regularly of the fare offered by the dining hall; is this not a matter of welfare?

Students also maintain that the infirmary is really a concentration camp in disguise. We seriously doubt the validity of the majority of "infirmary blues stories" but per-

haps the Welfare Committee could investigate and end the matter once and for all.

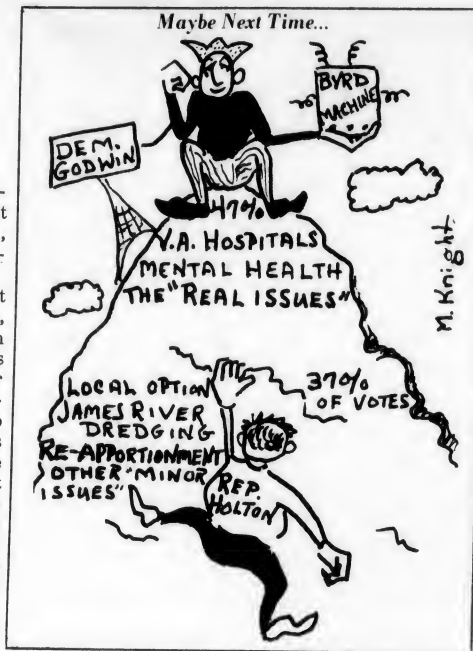
There is definitely need for action by the committee when the windows in some dorms haven't been washed in two years. (We suspect that three years would be more accurate.)

Several dorm entrances are characterized by mounds of bicycles and unpassable sidewalks. Does the Welfare Committee have its eyes shut?

The construction of two new dorms is scheduled in MWC's near future. Wouldn't the members of the Safety and Welfare Committee be the most logical people to consult for suggestions and comments on the practicality and effectiveness of dorm life as we know it and of the proposed dorms?

We do not wish to imply that the Safety Committee is not doing its job, for in the "traditional" concept of the committee, it is doing very well; we merely wish to suggest that the scope of the committee could be broadened to include so much more than those — fire drills!

LGB



Critic's

Corner



Reynders Rates As Pantomimist

By MAGGIE KNIGHT

Happy faces, sad faces, horror, surprise, confusion and anguish blended into the fluid movements of mime artist Frans Reynders last week in G. W. Auditorium.

Reynders illustrated in the space of a one hour concert that often the voice is incapable of expressing the essence of emotion or action, while demonstrating the arts of the mime to a rapt audience.

Curtains opened at 8:15 p.m. last Monday evening upon a dark stage—all of a sudden a white-faced figure dressed in white and black materialized in a unity of movement which in itself demonstrated the flexibility of the mime.

After several minutes of motion, Reynders greeted the audience and proceeded to give a verbal history of the mime, emphasizing the fact that the mime artist "speaks a universal language."

Just as suddenly he vanished from the stage, reappearing as a marionette whose plight of having strings attached not only to his body but to his heart, was extremely touching.

And so it went for an hour, as Reynders ran the gamut of emotional expressions. His best sketches were "Marionette," "Bird," "Game with the Hand," in which his left hand took the part of another person, "Soldier," and "The Girl."

Reynders was assisted by Nor-

ma Bailey, a MW student from Apprentice Dance. Norma, dressed almost exactly like Reynders, announced each sketch with a large sign and pantomimed the young girl in "The Girl." If we did not know that Norma was a student here, we would have thought she was Reynders' regular assistant.

Reynders, who studied under the same teacher as the famed Marcel Marceau, had complete control over his body and movements. His imagination and capacity for emotional expression through these movements had us as involved in what he was saying as any play we might hope to see. In "Soldier" we felt that he caught more of the essence of war than the spoken word could ever attempt to do.

Frans Reynders was appearing on the MW stage for the second time. We sincerely hope that our stage may play host to his artistry again in the near future.

I liked it very much.



Dear Editor,

This poem, written by Cpl. Kenneth Williams, 3rd Marine Division, Vietnam, was posted in the Officers' BOQ at Quantico and found its way quite naturally to Mary Washington. Although it may not be grammatically and metrically perfect, it does a fine job of conveying the emotions and state of mind of the men overseas and is entitled:

WHO IS HE?

You sit at home and watch T.V.,
You're sipping a refreshing cold
ice-tea,

The News comes on and then you hear,
The All-Star game is drawing near,
Then you see a far-off land,
Where men are dying in the sand,
A frown appears across your face,
You're tired of hearing about that place,
Who cares about Vietnam across the sea,
It's far away and doesn't concern me.
You'd rather hear the Beatles play
Than learn about the war today.
But stop and think a moment or two,
And ask yourself, "Does this concern you?"
It's great to be alive and free,
But what about the guy across the sea?
He's far away fighting a war,
Instead of fighting at my front door.
This guy who lives in filth and slime,
How can he do it all the time?
He's about my age so why should he care,
About a war someone else should share.
You call him vile names and make fun of his cause,
Yet he's always first to win your wars.

You lucky guy, you laugh and sneer,
Because you've never really known fear.

This young man faces death every day,
But he's always got something funny to say.

No mail again, a twinge of sorrow,
Oh, what the Hell, there's always tomorrow.

The morale is low, the tension high,
Some even break down and cry.
He wants to go home and see a loved one.

He works all day and stands guard all night,
He's tired and sick, but he continues to fight.

The college crowd thinks he's a fool,
But that's what makes him hard and cruel.

You don't appreciate what he will do,
Like giving up his life for you.

He sacrifices much, yet he asks nothing in return,
Just so that you can stay in school and learn.

He believes in freedom and the American way of life.
No parties and dances for this young man.

Until he comes back home again.
The days are hot and the nights are too.

What wonders a cold can of beer could do,
He dreams of cold beer, and thick, juicy steaks.

Then someone shouts, "We've got a hill to take,"
Some will be heroes because they are brave.

And others will get a wreath on their grave.
You'll recognize him as he walks by.

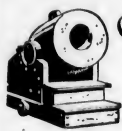
There's a saddened look in his eye,
He walks so proud yet looks so mean.

He's called the "world's greatest fighting machine,"
He is a UNITED STATES MARINE.

Submitted by Mary Cline

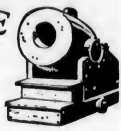
See LETTERS, Page 3

The Bullet
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of Virginia
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CROSS-FIRE

by Cindy Long



The ring is a symbol. It can represent many things—the spiritual and sexual union of man and wife, a special anniversary, the conclusion of a scholastic career. A college ring has a very special meaning to its wearer. It reminds her that she has managed to survive four long years of work and study, and that she has acquired new friends, understandings, and attitudes. At Mary Washington the distribution of rings occurs at a formal Ring Dance. This social event is one of the blue-chip traditions on campus, and yet I wonder if the entire ceremony doesn't tend to distort the real significance of the ring.

First, there is the incongruity of giving a ring which represents scholastic achievement while the girl is standing under a ring figure in the middle of a dance floor. Admittedly much is learned in college while on dance floors, but I seriously question if that type of knowledge inspires us to stay up all night studying for that math exam. Certainly it's romantic to have a visiting male place the ring on your finger, but if you think about it—what did he do to help you earn the right to wear that black stone? Sometimes he's a blind date who was appropriated just for the big weekend.

Last year's Ring Dance cost approximately \$2100. This year the projected cost for the dance is at least \$2200. Where does this money go? About half of the funds last year were spent on an orchestra for the formal dance, while the remaining portion was allocated for such things as a combo, invitations, dance programs, decorations, flowers, refreshments, favors for each girl and her date, and rent for a place to hold the combo party. There is no charge for tickets to the dance, and payment of Junior Class dues allows a girl to attend.

To obtain the necessary funds, students are asked to work for three years on countless class projects and to pay dues in increasingly large amounts—all for this one evening. If a girl does not wish to attend Ring Dance or cannot afford to

go, she is still expected to pay her dues. Forfeiture of the right to vote in class elections and to be on class committees is the penalty for not paying class dues. Wouldn't it be fairer to lower class dues and to charge an additional sum for those girls who were going to attend the dance?

There are many alternative plans which could replace the distribution of rings at a purely social event. One idea might be to hold a formal convocation with seniors in academic robes presenting the rings to their sister class. This ceremony could either include a symbolic presentation of the ring by the Senior Class president to the Junior Class president, or the individual giving of the ring to each junior by a senior. Perhaps the Chancellor or another dignitary could deliver a short address on the meaning and significance of a college ring. A semi-formal or informal dance could follow this academic ceremony. If the astounding cost of the formal dance were reduced, the additional funds could be used to sponsor a well-known musical group for a concert.

Isn't it time that we re-examined the purpose and meaning of Ring Dance and questioned whether we are making this highlight of our college career a mere social event or the academic peak which it should represent?



reconnoitering

with Barbara Bailey

Virginia has a new governor and for the next few months speculation concerning the future administration will be the main topic of the park bench legislators. And I say, if you can't fight 'em, join 'em.

The son of a supervisor and school board member, Mills E. Godwin, Jr. pounded again and again in his campaign his party's primary goal (according to the Richmond journals) of improvement in education. He will certainly have plenty of room to work, as much of the Virginia school system is in pathetic shape. Among Democratic proposals are increased teacher's salaries, teacher scholarships, educational research, state participation in the summerschool programs and kindergartens, and most important, better quality instruction for physically and mentally disabled children.

Being direct witnesses to the problems in higher education, (especially those freshmen packed into Willard and Virginia) MWC students can only view with hope Godwin's pledges for more dormitories, more classrooms, and more money to attract higher caliber professors. All Virginia Colleges and Universities are under pressure to admit more and more applicants, and the resulting growth of en-

Universities Experience Education Reforms; Student Unrest Concerns Policy, Curriculum

By MARIE CAMPEN

East to West, many American colleges and universities are experiencing reforms in higher education this year.

In Jamaica, N. Y., St. John's University, the scene of much student unrest last year, has reconstituted its Board of Trustees so that its membership clearly separates the policy-making function from administrative procedure.

According to the announcement by the Very Rev. Joseph T. Cahill, president of St. John's, "The new Board, which is enlarged, plans to enhance and strengthen its effectiveness by the early addition of outstanding laymen."

The new Board has reaffirmed a resolution that faculty members would have greatly increased participation in the determination of educational policies, and that the salary scales for full-time faculty members would be reorganized.

Also in the East, Bucknell University in Lewisburg, Pa., recently announced plans to undertake an important curriculum experiment to begin in September, 1966.

Funds provided by a Carnegie grant of \$135,000 will be used to create a program to provide more adequately for the different rates at which students learn, and to achieve a high degree of individualized instruction. A program outlined by President Charles H. Watts will attempt to develop a process of instruction which will allow a student to acquire the objectives of the discipline at his own rate.

It will also not limit the num-

ber of credits in a course which a student may earn per semester. Those heading the experimental program hope to achieve a uniformly higher level of mastery among the students as a result.

This program is being undertaken because colleges and universities recognize the problem of maintaining individualized instruction in the face of growing numbers of students and a rapidly accelerating expansion of knowledge, both of which increase the difficulty of teaching by conventional methods and course organization.

Representing the Ivy League East, Princeton has set new standards for the number of courses an undergraduate may take in his general division with the aim that he broaden his education by taking at least one-third of his course work in electives.

As a means of encouraging the student to venture afield in the electives without fear of lowering his grade average, Princeton is introducing a pass-fail option for one course a year outside of the department. This enables a student to choose a total of four elective courses in his undergraduate years in which to receive a designation of "pass" or "fail."

Dean of the College J. Merrill Knapp explained the new distribution of undergraduate courses to be one-third electives, one-third departmental studies, and one-third education in breadth.

Moving on to the mid-west into Greencastle, Ind., the education reform movement is visible in Depauw University's revised curriculum this year. Designed to introduce flexibility and freedom to the teachers and students, the average student load

will be four courses a semester. According to Dwight L. Ling, Assistant Dean of the University, the number of class meetings per week can vary permitting the instructor to experiment and use imagination in deciding the proportion of lecture, discussion, and independent study in any course.

In addition, the new program will require all students to have at least one course each in a non-western civilization and the fine arts. Each semester the student will have a reading period a week which can be utilized in different ways, again allowing for experimentation.

Further west, the University of the Pacific in Stockton, Calif., has completed the buildings for the founding of its third "cluster" college, a concept which the University pioneered.

The "cluster" college concept allows for University expansion without losing that major ingredient in the learning process: close student-faculty relationships. Each college is characterized by a specific academic program of the traditional liberal arts with a more precise focus on contemporary needs.

The interchange among the "cluster" colleges reinforces the vitality of the total University program.

The University of the Pacific has also announced that letter grades have been abolished at one of its "cluster" colleges. Only the grades of "satisfactory" or "unsatisfactory" will hereafter be recorded. In addition, this college's students will receive a "Term Letter" at the end of each academic term in which the professors will give a detailed evaluation of the work of the student.

ster hopes to get mature, objective judgments.

I believe that this program could be instituted at Mary Washington as effectively as at Yale. The students who were to receive appraisal forms could be approved by a faculty-administration-student committee, for example the Academic Affairs or Campus Evaluation committees of student government, so that all sides would be equally represented. We all know that "unofficial" evaluation goes on every day, so why not bring it out into the open? After all, who could be a better judge of the value of a course than a student enrolled in it?

JANET E. HEIDINGER

Dear Editor:

Mary Washington students need to be made more aware of the importance of effective campus communications. Examples at other universities have shown us what can take place when there is a breakdown in the communications system of a college — misunderstandings, unrest, and riots occur.

Whether this breakdown is due to a lack of decent communication facilities or a failure to utilize those which are provided, it can lead to an unhealthy conflict which probably could have been avoided.

Here at MWC we may think that there is no problem of this sort since we certainly have the com-

See LETTERS, Page 4

Letters

from Page 2

Dear Editor:

The issue of course and/or faculty evaluation has been a "live" one at MWC for some time now. I would like to offer a suggestion for consideration.

At Yale University the students have been accorded the cherished privilege of "rating" courses and faculty members in a limited but potentially effective manner. According to an article in the Oct. 22 issue of TIME magazine, this privilege has been extended to "honorary graduates" in the various departments. These students are being invited to submit "a written appraisal of the strengths and weaknesses of his educational experience, including the quality of instruction in lecture courses and seminars." The reports made by these students would then be made available to the tenure committees of the University.

To quote TIME: "Student evaluation of a teacher's performance is naturally a controversial matter. Many teachers contend that students can be too easily swayed by the showmanship of popular lecturers, who may not, in fact, be on top of their disciplines or who may not demand enough of their students." However, by limiting this privilege of appraisal to the brightest graduates, Yale President Brew-

RANDOM THOUGHTS

On campus, everywhere: We have heard as astonishing amount of criticism, constructive and otherwise of everything from Seacobeck food to the war in Viet Nam . . . yet the BULLET box in Ann Carter Lee remains empty of letters, articles, or even written complaints . . . We hereby challenge the student body if it is really interested in the significant issues, both on and off campus, to put its thoughts where its mouth is, and sound off ON PAPER to the BULLET!

YWCA Sponsors Speaker on Sex

The Religious Coordination Committee of the YWCA will sponsor a speaker next week on the topic "The Psychological Aspects of Premarital Sex". James C. Bishop, Dean of Students at Christopher Newport College, will speak at 7:00 p.m. in A. C. Lee Ballroom on Nov. 16.

Mr. Windsor has studied at William and Mary and RPI, and holds degrees in government and pastoral psychology.

"He presents a male point of view," a YWCA spokesman said. "Things we girls just don't think of."

All students and faculty members are invited to attend.

MWC Hockey Team Travels To Competition, Ends Year With Westhampton Defeat

Participating in the College Tidewater Hockey Tournament, the MWC Honors Hockey team traveled to Williamsburg on October 30.

William and Mary, Westhampton, Old Dominion, and Longwood were the other schools which played in the tournament.

MWC played William and Mary and Longwood before lunch, losing 4-0 and 2-0 respectively, but bounced back later with a 1-0 win over Old Dominion. Danielle Webster scored the goal. After the match games, the teams retired to William and Mary's tea room for refreshments and to await the announcement of the College Tidewater team and reserve team.

Miss Haussermann, second vice president of the United States Field Hockey Association, and Virginia Lee Hunt, president of the Tidewater Association spoke to the girls on the organization of the USFHA and encouraged them to continue their hockey after leaving college. After these talks, the selectors announced the teams, which included two MWC players.

Chris Wilson and Helen Holzgreffe, the left fullback and center halfback, were chosen as members of the reserve team. Chris and Helen will go on to Richmond November 6 to compete with club teams in the Tidewater Tournament, from which players will be chosen to go to sectional and national tournaments.

The following Wednesday, MWC battled to a double win over Westhampton in the first games on the new hockey field. The second team played first, with Linda Pitman, the center forward, and Pat Harris, left inner, making goals. Westhampton's center forward also scored, making the final tally 2-1.

In the first team game, play was intense during the first half, with MWC keeping the ball down on Westhampton's side of the field. Westhampton threatened once as the ball was carried toward the MWC goal, but good work by Linda Jo Wyatt, the goalie, and other defense players

restored the ball to MWC's forward line. The ball was rapidly brought back to the Westhampton half of the field. The play switched from side to side for the remainder of the half.

During the second half, both teams played furiously. The first goal of the game was made by the right inner, Sarah Witten, late in the game after several close shots by Shirley Kohl and Linda Hawkins. The 1-0 win ended MWC's season for the year.

RA Roundup

By ELIZABETH GOLLADAY
The MWC Honors Swimming Team has begun practice for its four meets with about 16 team members. The team is looking forward to a good season. The schedule is:

Nov. 11 Madison College	H
Nov. 17 William and Mary	H
College	H
Nov. 23 Westhampton College	A
Dec. 11 All-College Meet	A
W&M	A
All home meets are at 4:00.	

The Devil-Goat Swim Meet will be held on Nov. 10 at 4:00. Events will include sprints, a tandem race, a three-legged race, and a newspaper race. This Meet is one of the RA Devil-Goat activities.

The intramural hockey tournament held between the Freshman hockey classes, the week of Oct. 25 through Nov. 2 was won by Miss Benton's 10:30 MWF class. The runner-up was Miss Haymes' 3:00 MWF class. Other classes participating were Miss Benton's 9:30 MWF class, Miss Henderson's 9:30 TTS and 10:30 TTS classes, and Miss Droste's 2:00 MWF class.

Intramural bowling sign-ups in the dorms will continue for about another week. Designed to offer a break between Thanksgiving and Christmas, these no-handicap games are for those who are interested in bowling as a sport.



Miss Ellen Griffin demonstrates championship golf swing during her MWC visit on Oct. 20.

Who's Who

(from Page 1)

member of Alpha Phi Sigma, Phi Sigma Iota and Mortar Board. CAROLINE GREY HOGE-LAND, a Psychology major from Fredericksburg, is House President of Madison this year.

PATRICIA ANNE JOHNSON, from Churchland, Virginia and majoring in English, was Vice-President of her Freshman Class, President of her Sophomore Class, a Freshman Counsellor, and is a member of Eta Sigma Phi and Mortar Board.

From Kettering, Ohio, majoring in Health, Physical Education and Recreation, SHIRLEY ANN KOHL, participated inextramural hockey and basketball and is President of the Recreation Association.

ANNETTE DEMOND MADDDRA is from Petersburg, Va., and an English major. She was the Freshman Class Judicial Representative, a Freshman Counsellor, is President of the Honor Council and a member of Mortar Board.

ELIZABETH ANN MARTIN, an English major from Arlington, was a Freshman Counsellor, and is YWCA President.

MARY LOCKE PARSONS, a Psychology major from Clarksburg, W. Va., was a dorm Secretary and is President of Mortar Board.

EILEEN PATRICIA PERNA, from Ft. Benning, Georgia majoring in Pre-Foreign Service, was House President of Trench Hill for 2 years, and is a member of Mortar Board and Pi Gamma Mu.

ANNE TAYLOR POWELL, an English major from Fredericksburg, was Advertising Manager of The BULLET, Jr. Class Vice-President and is Alumni Association Representative.

From Surry, Va., majoring in Math, MARY KATHRYN ROWELL was a Freshman Counsellor, Treasurer of Mortar Board, Vice-President of Chi Beta Phi, and is SGA Legislative Vice President.

GERALDINE BARNARD SARGENT, from Camp Lejeune, N. C., majoring in Sociology, was the Sophomore Class Judicial Representative, WUS Representative, and is SGA Judicial Vice-President.

ELIZABETH LYNN SMITHEY, a Math major from Richmond, was treasurer of her Junior Class, Secretary of Westmoreland, and Honor and Freshman Counsellor.

SALLY KAY SOUDER, an American Studies major from

Harrisonburg, Va., was a Freshman Counsellor, Student Government Vice-President, and is now President of SGA.

KATHERINE LYNN WIL-LIAMS, an English major from Chesapeake, Va., was an Honor Counsellor, 2nd page Editor of The BULLET, and President of Virginia Dorm.

VERA LILLIAN WILSON, from Sewickly, Pa., majoring in French, has received awards for Publicity and Lighting from the MWC Players; was President of the French House and is Senior Assistant in a Freshman dorm and a member of Mortar Board.

NORMA JEAN WOODWARD, a Pre-Foreign Service major from Rahway, New Jersey, was Vice-President of the Young Republicans, a member of Pi Gamma Mu, and NSA Coordinator.

The organization, not to be confused or connected with "Who's Who in America", began in the 1934-35 school year to create a national basis of recognition for college students that would be democratic and devoid of cost to the student. Each institution is given a quota large enough to give a well-rounded representation yet small enough to include an exceptional group. The basis for nomination is standard, and there is no intra-institutional competition because individual programs differ too greatly.

Opposite Page

EDITOR'S NOTE: This page which will appear periodically is sponsored and written by members of the Liberal Forum, International Relations Club, young Republicans and Young Democrats, in the interests of provoking thought on issues of importance to the citizen of today's world, and to arouse comment on these subjects. We emphasize that comment, in the form of letters to the editor or open letters will be welcomed, and that the opinions of faculty members as well as of students will be valuable to the success of the page.

Contributors to this page are: Anne Fortney, Ginny Griffith, Beth Van Heuten, and Annie Laurie Newman.

Letters

(from Page 3)

munication facilities provided. For example, the members of the administration are more than willing to meet with students in an attempt to work out any problems that the latter may have.

Also, we have student leaders whose purpose it is to act as a link between the students and both Student Government and the administration. However, we must ask ourselves if these links are sufficiently utilized. Does the student leader realize her full responsibility?

To be more specific, the typical MWC student receives most of her SGA news at hall meetings. Therefore, any information from Executive Council, for example, must come from the House President to the dorm Legislative Vice President who gives it to the Hall Representative at House Legislative Council meetings, and the Hall Representative brings it to the

Honoraries

(from Page 1)

dard.

Eta Sigma Phi is the National Honorary Classics Fraternity. Those tapped must have an overall C average with no failures, and a B average in 12 hours of Latin or Greek. They are: Susan Kelly, Robin Pond, Patricia Strossider.

Kappa Omicron Phi is the National Honorary Home Economics Fraternity. Members are required to have an overall 1.2 average, with a 2.2 average in home economics. Those tapped are: Mary Bartha, Aveline Holland, Frances Howard, Margaret Roberts.

Mu Phi Epsilon is the Music Honorary. Its members are elected on the basis of scholarship, musicianship, character and personality. They must have a 2.0 average in music subjects, and an overall C average. Sandra Young was tapped this year.

Phi Sigma Iota is the National Honorary Romance Language Fraternity. Its members must have a 2.5 average in romance languages and a 2.0 overall average. Those are: Marsha Covert, Carolyn Davis, Janet Heidinger, Glenn McNulty, Deborah Owen, Janette Ownby, Sharon Sweeney, Beth Van Houten.

Pi Gamma Mu is the National Society Science Honorary Society. Its requirements are 20 hours in social studies, and a B average with no failures in any subject. Those tapped are: Susan E. Brown, Betty Campbell, Wilhelmina Endicott, Maureen Erwin, Anne Fortney, Virginia Griffith, Mary Elizabeth Hopkins, Paula Scarborough, Patricia Sinclair.

Psi Chi is the National Society in Psychology. Members must have a B average in psychology courses and an overall C average. Tapped was Grace Marie Bamforth.

Sigma Omega Chi is the Honorary Society in Sociology. Membership requires 9 hours in sociology with a B average and a 1.75 overall average with no failures in the preceding semester. Those tapped are: Martha Lindsay, Carol Meehan, Martha Shipp Rogers.

hall meeting, where the individual student hears it for the first time.

This process could be compared to the children's game of "gossip," where if something is passed along to enough people, it is more than likely to come out with a drastically different meaning from that which was originally intended. And this has been the case with much of the information which is presented in hall meetings.

This, of course, does not mean that we are on the verge of student riots. However, it does signify a failure of our communicative links to function properly, and this, carried to an extreme, has been the cause of much conflict on other campuses.

It is, therefore, the responsibility of our student officials to realize and fulfill their purpose — that is, to act as an effective link by making a conscious effort to be considerate of the students whom they represent, and to see that these students are presented with information which is accurate.

GINNY BATEMAN

Collegiate Equestrians Vie For Horsemanship Honors

Grey Horse Stables and the Hoofprints Club of MWC are sponsoring the Fredericksburg Horse Show on Saturday and Sunday, November 13 and 14, at 10:00 each day. Riders from Virginia, Maryland, West Virginia and North Carolina are expected.

Saturday is junior day. Riders 18 and under will show ponies and horses over jumps and in equations classes at a walk, trot and canter. Sunday is senior day. Riders over 18 will show in classes for hunters and open jumpers. The horses will be "beautified" by having their manes and tails braided, their hooves polished, and their coats groomed by the new electric vacuum groomer bought for the Stables by Hoofprints. Committees for trophies, jump crew, gate crew, publicity, and cleanup

have been formed. Trophies for the different classes are donated by establishments here in Fredericksburg.

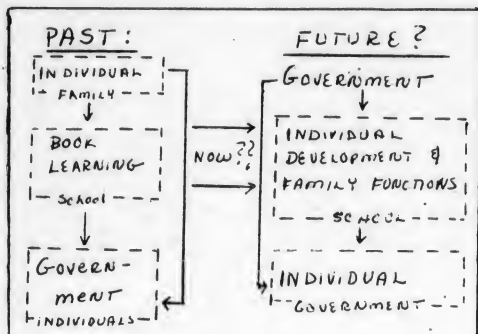
Admission fees for the show are \$.50 for MWC students and \$1.00 for adults. Rides will be available from Chandler Circle on both days. The entire riding department has put much work into the presentation of this Show, one of the most important riding events of the year, and we hope you will attend.

Hoofprints sponsored a welcome party for all school riders on Oct. 5. Dinner was served informally and movies of the previous years were shown for the benefit of the new girls and for the glory of the old ones.

On Nov. 8, a busload of riders went to the International Horse Show, held at D. C. Armory, in Washington.

Four Organizations Initiate Campus Commentaries

DeGaulle Rises as NATO Foe



EDUCATION:

Right to Non-Education?

The United States Federal Government now classifies Education under National Defense. Although education is an implied state function, that is, not delegated to the federal government in the Constitution, some 8.7 billion dollars will be appropriated to educational functions (including 1.5 billion in aid to local schools) in 1966. What implications may this situation have for our society?

American society is in a state of rapid change. In the past the family was the primary social institution, for it included religious, recreational, personal, and educational needs. However, if a school was nearby, the son went to "get some book-learning", while at the same time, "book-learnin'" was not paramount in the societal value system.

Today, however, we see a somewhat different situation in the making. Most of the familial needs are met outside of the family unit; they are not met in a joint endeavor by the members, but each family member participates in different institutions. And for the children, school is becoming the major institution. Education is tops in our value system, as well as in its inclusion of individual need fulfillment. Many socialization processes that took place in the home years ago now take place in the school. For example, now girls may learn in class how to make beds and to set tables; extra-curricular activities provide for the actualization of leadership potential, creative activity, physical development, and in some cases, mate selection.

Thus far, what do we have? With federal financing of education must come federal control. As we have just seen, though, federal control of education would not include only "book-learnin'." If carried out fully, federal control of education would involve personality growth, maturation development, and mental functionings of the youth of tomorrow. To sum it in a nutshell: clearly, in the past the people made the government; however a possibility is seen whereby the government actually may make the people!

Some very serious questions may be raised here. First, what is the function of formal education? Has our society become so complex that learning must take

place on the formal level in order to provide the desirable level of competency? In order to be an effective government and a leading nation, should America try to "make Americans" instead of affording Americans the opportunities to "make themselves", and thus, to make America? Further, if it is imperative to our Nation's progress that we be an educated people, does any American have the right not to become educated? If it is true that "the informed citizen is the cornerstone of Democracy", are we not presented with the paradox that in order to insure the freedom of America, we must deny the freedom of individuals to be non-educated? (Granted, our denial may not be in a legal form; instead, however, we have negative sanctions: e.g. the non-educated is tending to become synonymous with the lower socio-economic classes in America.) And yet what is our goal? Why freedom? Why education? Is it not to allow each individual to find his own self-fulfillment in his own life, and in his own way? Is it possible that in the very process of trying to preserve our freedom, that we are actually destroying it?

In conclusion, we may ask: have Americans, in the process of becoming the leading nation on earth, retained the freedom to find their individual self-fulfillment in their own way? If not, should anything be done about it? and, what can be done about it?

IRC To Reorganize

Role of Awareness

"To recognize the role that awareness of current affairs plays in the educational process . . . "This is the overriding goal of the newly reorganized International Relations Club.

Guided by President Janet Gutman, the club this year will strive to "bring to the attention of the student body information and thought-provoking articles pertinent to significant current issues."

To facilitate the accomplishment of this goal, members of IRC have decided that no regular business meetings will be held, but that club members will work instead on committees, and will attempt to carry out all mechanical club business on the

Today we are faced with the possible disintegration of the North Atlantic Treaty Organization. General de Gaulle is calling for a reorganization of the Atlantic Alliance and is threatening to pull France out of NATO if his conditions are not met. The United States has reacted by considering the strategic possibilities of the organization without France. We feel that there should be more attention given to the nature of this alliance and to its development during the past fifteen years in order to determine why France feels that NATO, in its present form, no longer serves Europe's best interests.

NATO was established in 1949 to provide protection for the nations of Europe and the North Atlantic which would cooperate in an integrated defense system under the leadership of the US, the only Western power strong enough and stable enough at that time to assume this role. This alliance was established in answer to the very real Communist threat facing the devastated countries of post-war Europe. This defense system was part of the economic, political, and social cooperation which was to develop into the Atlantic Community.

The purpose of the Atlantic Community was to provide for unity and cooperation in the Western world to balance the bloc unity forced on Eastern Europe by the USSR. However, NATO has developed as an American-run organization; the commander of SHAPE (headquarters NATO) has always been American, and final decisions rest with him.

Often France has felt that its interests have been sacrificed to those of the United States. France feels that she and Great Britain were abandoned by the US during the Suez crisis, when they believed they were protecting European interests. She has seen her interests ignored by the US in the various wars of decolonization in Indochina and North Africa. Her leaders complained of this during the Fourth Republic before the coming to power of Charles de Gaulle.

If the interests of the US and Europe have varied so much in

the past, when the only real Western power was the US and when it was assumed that the interests of a united "free world" were the same, what assurance does Europe, which is today an independent political and economic power, have that its interests will coincide with those of America in the future? General de Gaulle, who does not believe in the reality of ideologies, does not want Europe to be drawn into America's ideological conflicts with the East.

In the MacNamara Doctrine, which calls for retaliation in proportion to attack as opposed to massive retaliation, Europeans see the possibility of becoming a battleground in a war of escalation between the two hegemonies fighting for their own ideologies. Europeans greatly fear that the US, afraid of its own destruction, will not escalate to the nuclear stage until Europe is destroyed past recovery.

The American argument for integrated defense stresses the need for unity in order to achieve the greatest protection. But in spite of commitments by all the countries involved in NATO, Americans feel that unilateral power must rest with the US as the strongest nation with the greatest military contribution and nuclear power. However, Europeans feel that they could be assured of American defense without integration as long as it is in America's interest to defend Europe. But at the same time Europeans do not want their forces tied up in an integrated system where their interests are second to those of the US and where they cannot be assured of military power necessary to support their interests. Therefore De Gaulle wants to develop a European force-backed by the protection

of America—but which will allow for the freedom of action and therefore for the self-assertion of Europe.

De Gaulle bases his demands on the European economic and political development which has occurred in the past fifteen years. Far from being economically weak, the countries of the Common Market are a potential rival of the US. Europe cannot achieve, though, full economic and political power and independence while dependent on an external force for its defense. Its interests and policies must be backed by military power in order to command respect. Under the leadership of France (France is the only European power that is both economically and politically strong enough to assume this role) Europe is ready to play the role of the Third Force. De Gaulle feels that peace cannot be assured in the existing bipolar situation, in which Russia and America control the world's stability; and that peace and equilibrium can be achieved only with the existence of a third, independent force. This is the role he has assigned to Europe.

We feel that Europe should be allowed the self-assertion that she desires. European countries should rally behind a European nation and not continue to be dependent on the US. This new Europe should be a partner of the United States; the Atlantic Community should be based on alliance, on cooperation but not on excessive unity, in which the interests of Europe are not always considered. When De Gaulle calls for examination and possible revision of the treaty, the US should consider this request not as a manifestation of anti-Americanism, but rather as a basis for a reordering of the Western world

Communism Pervades American Institutions

Communism is quickly and stealthily spreading and seeping into our American way of life. Our two major parties have been infiltrated by the Communists; the major example being Eisenhower as a dupe of the Reds. Free enterprise has fallen pitifully by the wayside trampled by the socialistic methods of government officials, New Deals, New Frontiers, and Great Societies are all devices used profitably by the Communies to destroy our American dream. And what about Medicare!!! The ability and desire to stand on our own feet has been overshadowed by the ominous red cloud of left-wing socialism!!!

Our government is playing footsie with pro-Communist governments and even with actual Communist governments. How about Egypt? Pakistan? Foreign aid money is being freely disbursed to "Communist ratholes". The money should be used to further free private initiative, American individualism, and enterprise at home.

United States Foreign Policy must "MEAN BUSINESS!!!!!!!" Those who advocate withdrawal from Vietnam while hiding behind the guise of religious beliefs should be made to realize that Hanoi must knuckle under to the obvious moral stand of the American nation. If Hanoi does not steer clear of the Chinese overlordism, the U. S. has no choice but to clean out the rathole and bomb Hanoi, the Viet Cong capital . . . and if need be—PEKING!

Ever since the pin-striped, pseudo-English pink, Dean Acheson, took over the State Department, the Communist conspiracy led by the Soviet Union has raged full speed ahead. And to make matters worse, the Supreme Court with its deviant decisions has become an essential part of this nefarious Communist machine.

What this country needs is an organized effort to fight this Red Menace!! Groups to study the great Democratic documents should be formed. Pressure and laws—such as the law against Communist speakers that we now have before the Virginia Legislature—should be exercised against "Communist" ministers, schoolboard members, library committees, and newspaper editors.

Book Store Extension Offers Students Browsing Facilities

In a few months the college book store will again be expanded, this time permanently, into Lounge A, the room across the hall from the present book store. Progress has already been made on this project; however the work now being done is designed to serve only until the proper materials arrive.

As recommended by the special committee on the book store, the present book store will become a general store, selling such items as tooth paste, hair spray and candy, along with the regular texts. Lounge A will become a "browsing" book store, containing books which have been placed on order and those of general interest to the student body.

New furniture and equipment are being built for the book store, so that the books can be

displayed as neatly and attractively as possible. Until these materials arrive, however, steel shelves borrowed from the library are being installed so that the expanded service can begin as soon as possible.

The special committee on the book store, which was appointed by the Chancellor and which serves in an advisory capacity to him, consists of twelve faculty members and four students. The faculty members are Dr. E. Boyd Graves (chairman), Dr. Zoe Black, Dr. Elizabeth Clark, Dr. Peter Coffin, Dr. James Croushore, Dr. Albert Klein, Miss Katherine Moran, Mrs. Cornelia Oliver, Dr. Mary Jo Parrish, Dr. Carroll Quenzel, Dr. George Van Sant and Dr. Lawrence Wishner. The student members of the committee are Mary Ellen Ashelford, Eileen Goddard, Janet Hayes and Mary Elizabeth Hopkins.

The committee still has details to work out, such as the arrangement of the original book store, the system of lighting, and recommendations for new books to be added to the stock. According to Dr. Graves, any student is welcome to contact a member of the committee with her suggestions for new books. This will help to further the committee's goal of providing a book store which will best serve the needs and interests of the student body.

NEW YORK TIMES: The NEW YORK TIMES is now on sale in the College Bookstore daily; it is on sale in the College Shop on Sundays.

Empty Reservoir Becomes Reality

Within the next thirty to sixty days, the now-existing reservoir on campus, located between Bushnell and Combs Science Hall, will undergo preparation as a future dormitory site.

A substitute reservoir, under construction by the city of Fredericksburg, will be built behind the shopping center directly across from the main gates of the College.

Already, the first step in this project, the digging of ditches that will accommodate reservoir waterlines, has begun along College Avenue. Further plans include leveling the present reservoir, in an attempt to bring this section of college property under immediate construction.



Miss Souder

Miss Rowell

Shrapnel

"Where Are You Going?" is the title of a Christian Science lecture coming here on Tuesday, Nov. 9 at 7:30 in The Owl's Nest, sponsored by the campus C. S. Organization.

Elbert R. Slaughter will be the speaker. His lecture is described as an exploration of the journey to "spiritual reality" which must take place within the consciousness of every individual.

Mr. Slaughter is currently on a tour of the country as a member of the Board of Lectureship of The First Church of Christ, Scientist, in Boston, Massachusetts. He is a native of Texas, and attended Southern Methodist University. Once a lumberman and vice president of a savings and loan association, he resigned from business in 1945 to devote full time to the Christian Science healing practice.

CHEST X-RAYS: We have been advised by the Potomac Tuberculosis Association that a roll of film involving almost two hundred chest X-rays taken at Mary Washington College has been lost in transit.

If any member of the staff has not been advised by November 1, 1965 of the outcome of his X-ray, this will automatically indicate that his film was lost. Arrangements are being made for a return visit of the unit, in order that those who wish to may be X-rayed again.

Rowell Voted To V-P Office

When the student body elected Mary Kathryn Rowell Legislative Vice-President they chose a member from the ranks of the Legislative Council. Mary Kathryn was previously the Senior Class Legislative Representative until Sally Souder assumed the duties of SGA President and the position of Legislative Vice-President became vacant.

As a mathematics major, Mary Kathryn belongs to Chi Beta Phi, the National Honorary Scientific Fraternity. She is also a member of Mortar Board and the honor basketball team. Last year Mary Kathryn was a Freshman counselor.

Serving as chairman of the Legislative Council, Mary Kathryn will act as advisor to the House Legislatures and Day Student's Club and will direct the training program for the Dormitory Legislative Vice-Presidents. She will also assume the duties of the SGA President in her absence or at her request. It is also part of her job to serve as official parliamentarian of the SGA, as a member of the Executive Committee, and as a member of the Joint Council.



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Hoving Trio To Perform

By MAGGIE KNIGHT
"The innocents live in the house
of the guilty; the rent is high
"

This is the theme of "The Tenants," one of the dances to be performed here on November 15 by the Lucas Hoving modern dance Trio.

Hoving's trio consisting of Chase Robinson, and Nancy Lewis who will be substituting for Pat Christopher, and himself, has recently returned from a State Department tour of Australia and the Far East, and has previously been featured on T. V. shows Camera 3, Omnibus and Lamp Unto My Feet.

Hoving is best known for his leading parts in the Jose Limon Company. During the summer of 1965 Hoving's company performed in Sweden, and at Jacob's Pillow in Massachusetts. At present, he is on the faculty of the Julliard School of Music, the Connecticut College Summer Dance School and the Y.M.H.A. in New York.

Robinson is also a member of the Jose Limon Company. In addition, he has danced with the Pearl Lang Company and has taught at the Dance Circle of Boston and with Hoving at Conn. College.

He is probably most famous for his performance in Hoving's Icarus at the New York State Theatre, for which he was highly praised. Icarus is slated to be performed next week when the trio dances at MW.

Nancy Lewis, mother of three children, has studied dance with Hoving, Louis Horst, Jose Limon and Martha Graham, and has appeared several times at the Lincoln Center American Dance Theatre. Miss Lewis has found Hoving's approach of choreographing for the individual dancer particularly satisfying.

Hoving's trio is appearing through the auspices of the Association of American Colleges Arts Program.



Chase Robinson, Pat Christopher (replaced by Nancy Lewis) and Lucas Hoving (l. to r.) comprise the Hoving Dance Trio to perform here Nov. 15.

Frosh Meet Dean Informally

Willard Dormitory initiated a program last week to provide for closer connection between the administration and students. By having a series of informal gatherings attended by a member of the administration, the girls at Willard hope to introduce the freshman to not only the people, but the ways, of Mary Washington College.

Miss Margaret Hargrove, dean of students, was the first guest of the program.

In her opening statement, Miss Hargrove expressed delight in

the purpose of the program, adding that it might help identify some of the "Sea of Faces" the freshmen were confronted with on their first day at MWC.

Following a few remarks on the college in its beginnings, Miss Hargrove opened the floor to questions and the inquisitive freshmen rose to the occasion.

From these questions, Miss Hargrove spoke briefly on the academic standing of Mary Washington, the new system of class attendance, and the proposed system of quality points.

Oriental "Grand Bazaar" To Aid Van Hanh U, Saigon

Oriental festivities will fill AC Lee Ballroom at the "Grand Bazaar," sponsored by the Oriental Club on Friday, November 19, 7:00 p.m. All proceeds from the Bazaar will be sent to Van Hanh University, Saigon, Vietnam, which was established in 1963. Admission will be 25 cents or a book for the university.

Music of the Orient will be audible while students stroll among the booths where imported goods may be purchased. Scarfs, jewelry, flowers, bowls, dolls and incense are several of the Oriental products which the Bazaar will offer.

A Japanese fan dance by Jane Walenta and a native dance by "Tippi" Buphavate of Thailand will be one of the evening's highlights. Demonstrations of yoga will be given by Nancy Jackson;

Cultural aspects of Viet Nam may be viewed on a film provided by the Vietnamese Embassy.

Dr. Kurt F. Leidecker, club advisor, feels that "this is a wonderful opportunity for MWC students to make a very solid contribution to one particular project which is very significant. Both Ven, Thich-Minh Chau, dean of the Faculty of Buddhist Studies and Ven. Thich-Thien-An, dean of the Faculty of Letters and Human Sciences came to the United States under State Department sponsorship; they have been promised much support by colleges and universities throughout the country. The university is very much needed in Saigon since pressure for education in Vietnam is exceedingly great."

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Changes Get SGA Attention

Executive Council reports innovations on and off campus. The Council voted unanimously to turn over the Day Students' Lounge in Chandler to the Psychology Department. The intersection at William Street and College Avenue will soon have a traffic light.

A Model UN Assembly is going to be held at Duke University February 9-12, 1966. Student Government voted to pay a registration fee of \$20.00 for four delegates from Mary Washington, and the Executive Council will choose the delegates from interested students. The country the delegation is to represent has not been assigned as yet. Each delegate will sit on one of four committees dealing with the social, cultural, political and economic aspects of the country.

Are you considering a TEACHING career? Where can you receive the best PAY and the best working and living conditions? Where are teachers needed? What can you expect from an INTERVIEW?

Miss Isabel Gordon, PLACEMENT Bureau Director, will answer these and any other questions at the second open meeting of the Student Education Association Thursday, November 11 at 7:00 P. M. in Monroe 21.

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Nov. 14-15-16
"SABOTEUR" - (Morituri)
Nov. 17-18-19-20
"SERGEANT DEADHEAD"

8 THE BULLET • Mary Washington College, Tues., November 9, 1965

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PARK & SHOP CENTER
FREDERICKSBURG, VIRGINIA
PHONE 373-3226

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